

**Date:** Tuesday 22<sup>nd</sup> November 2022

**Attendees:** Simon Stone (Galliford Try), Damian Lynes (OnSite Support), Andy Williamson (SIG plc), Stephen Watson (Willmott Dixon), Beth Lawley (HESIS), Abby Garner (Aden Contracting), Megan Rogers (VolkerWessels), Karen Bellis (Debingshire County Council), Mark Ross (Environmental Agency), Ben Stone (Kier), Andy Fulterer (Lendlease), Stephen Cannon (Aden Contracting), Jenna Bates (Kier), Sarah Chatfield (Osborne), Ben Rowe (VolkerWessels), Eric Kiernam (John Sisk), Francesca Metallinos (Social Value Portal), Will Maginn (NG Bailey), Olivia Phillips (Canary Wharf Group)

Please note these meeting notes are to be read in conjunction with the agenda and final slide deck as circulated to all.

### Meeting notes

#### **1. Welcome and Introductions**

Stephen Watson welcomed the group and introduced what this construction Leadership Group Meeting would cover.

#### **2. Business Planning 2023/24**

Emma-Jane Allen gave an update on the Supply Chain Sustainability School's strategy as agreed by the Board:

- Aim to have 25,000 active users by March 23, and 50,000 active users by March 2025 (currently on 13,764)
- This target is being driven by:
  - o Getting more partners
  - o Engaging partner suppliers
  - o Build relationships with multipliers who are industry-recognised accreditation bodies, trade federations, and framework
  - o Engage partner internal colleagues
  - o Improve the customer journey
  - o Marketing automation
  - o Recommendations

The group used Menti to share thoughts on how the School can accelerate collaboration, and understand priority areas of learning for the supply chain. A discussion was held over these points.

**What do we need to do to accelerate learning & collaboration?**

Reich out to SMEs

Engage with trade associations

Create more programme structures

Partnering

Automated sign posting from onboarding

In person sessions

raise awareness of SCS!

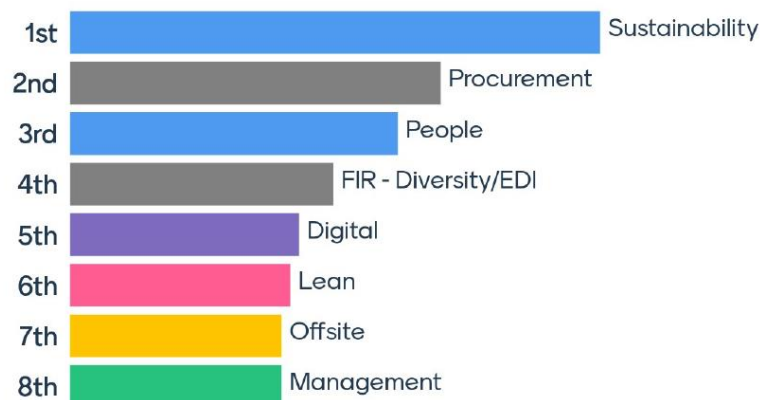
Collaborate with other working groups externally

Engage with operational people more

## What do we need to do to accelerate learning & collaboration?

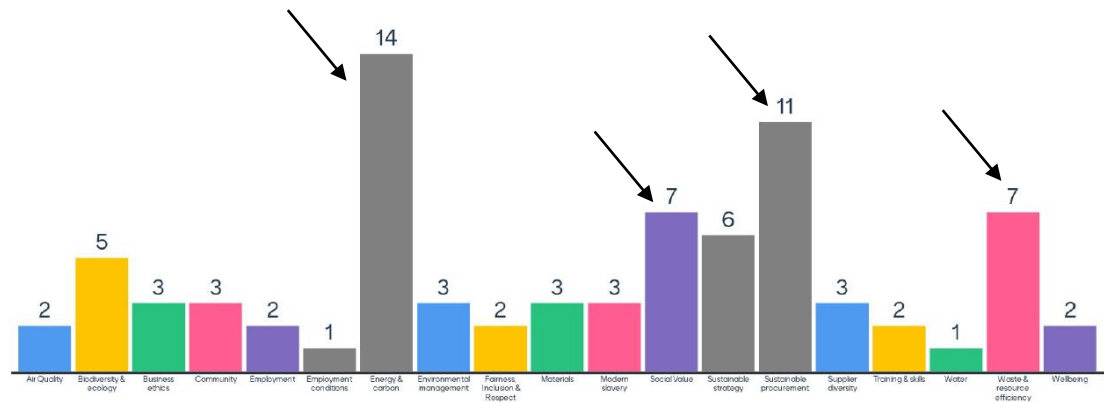


What are your priority areas of learning for your supply chain? Prioritise the list below: 1 being the highest priority, 8 being the lowest



- Procurement is important as it has so many subcategories, similar to “sustainability”
- People – education of people is critical, too many people look at traditional products and prices rather than sustainable alternatives
- Supply Chain Sustainability School’s Labour Group is refocusing on modern slavery

## Rank your top 5 priority areas of learning for the supply chain, with 1 being the highest priority



- A new nature group has been proposed to the board. This is important with the biodiversity net gain requirements that come into force in November 2023, and biodiversity being tied into the net zero ISO standards amongst other requirements. The aim of this group would be to create a sector-wide census and direction on biodiversity.
- However, this planning session will focus on Energy and Carbon, Sustainable Procurement, Waste and Resource Efficiency and Social Value.

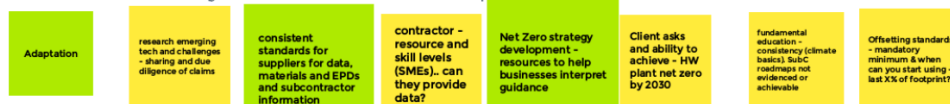
Partners nominated themselves into breakout rooms to talk about each key priority. See the following link to the Jamboard [here](#).



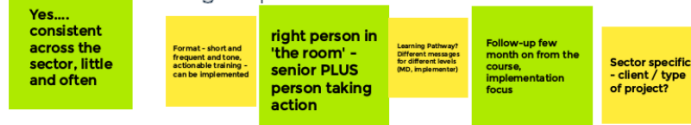
## WHAT IS THE CHALLENGE? SUSTAINABILITY PRIORITY:

**Energy  
and  
Climate**

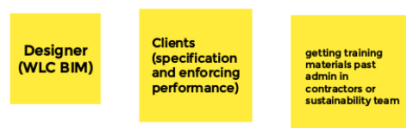
### 1. What are the key areas of focus in this priority area?



### 2. What learning required? if so what format?



### 3. Who are the audience we need to engage? How will we engage them?



### 4. Do we need to drive more impact? How do we best drive this change?



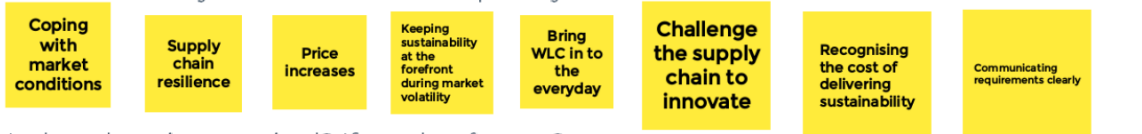
\*\*Aim for a list of between one to three priority areas of focus / key activities

- Need to focus on climate adaptation as well as mitigation.

- Need consistent standards for suppliers so that everyone is asking for the same data down the supply chain.
- Look at a net zero strategy that helps interpret all the complex standards and guidance.
- Better to have little and often learning rather than big blocks – this would include follow-up sessions several months after training.

## WHAT IS THE CHALLENGE? SUSTAINABILITY PRIORITY:

1. What are the key areas of focus in this priority area?



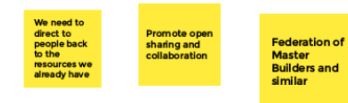
2. Is there learning required? If so what format?



3. Who are the audience we need to engage? How will we engage them?



4. Do we need to drive more impact? How do we best drive this change?



**\*\* Aim for a list of between one to three priority areas of focus / key activities**

- Need to make sure sustainability is at the forefront of the changing market conditions – in some areas, sustainability has fallen behind due to the large price inflation.
- There is a lot of good training and resources in the Supply Chain Sustainability School. There is no need to make new content we just need to refocus its use.
- Engaging with trade associations is key because they are all providing guidance, but all trying to reinvent how this is done. Collaborating with these groups creates a common goal.



## WHAT IS THE CHALLENGE? SUSTAINABILITY PRIORITY:

**Waste  
and  
resource  
efficiency**

1. What are the key areas of focus in this priority area?

Increased education re. waste (focusing on the top end of the hierarchy - reuse opportunities)

Challenge progress around waste reporting... is diversion from landfill really good enough or do we need to be looking at new metrics and innovation

Avoiding use of virgin materials and resources. E.g. water usage

Brokers v direct providers (or via Logistics providers)

2. Is there learning required? If so what format?

Waste hierarchy education - via learning pathways

Awareness of alternatives - learning pathways, workshops etc

SCSS to provide understanding of what tools for reporting are out there and can they recommend top 3 (for example)

3. Who are the audience we need to engage? How will we engage them?

supply chain (trades and manufacturers) for education, plus clients and main contractors to set the right targets

Government - legislation should drive the right behaviour

Pathways for each discipline - Procurement, Site teams etc

4. Do we need to drive more impact? How do we best drive this change?

**YES!**

Collaboration (e.g. smartwaste tool) and external non-supply chain organisations

**Lean thinking**

Understanding that a "win" in one area could have negative in others (waste, carbon, water usage, material usage etc). Not a

in for a list of between one to three priority areas of focus / key activities

- A lot of waste brokers have reduced waste to landfill, but don't understand the implication of incinerating all waste. One broker reported 100% recycled waste but 90% of it was being incinerated. The key action is to educate on the waste hierarchy either through learning pathways or workshops.
- There are too many reports on waste all of which are slightly conflicting (e.g. with different KPIs). This can make it confusing for people down the supply chain. The Supply Chain Sustainability School can help unify this understanding.
- 



## WHAT IS THE CHALLENGE? SUSTAINABILITY PRIORITY:

**Social  
value**

1. What are the key areas of focus in this priority area?

Deliver meaningful Social Value minimising inflationary impact - No tick box exercise

Local Employment

Apprentices & Skills Development in the workforce

Local - Visible Community Engagement

HArd to reach Group Engagement

2. Is there learning required? If so what format?

KPI - Measurement & reporting

**Legacy - not just single act**

Enthusiasm, Hearts & minds - Align to core community drivers

Engagement tool kit to extend beyond financial value

Shared best practice Case studies - How to?

Sign posting to local community resources

3. Who are the audience we need to engage? How will we engage them?

Client Impact / Partnerships

SMEs - Typically client or Contractor driven - or larger SME & Supplier

Community Case studies and publicising - Pot hole delivery plan

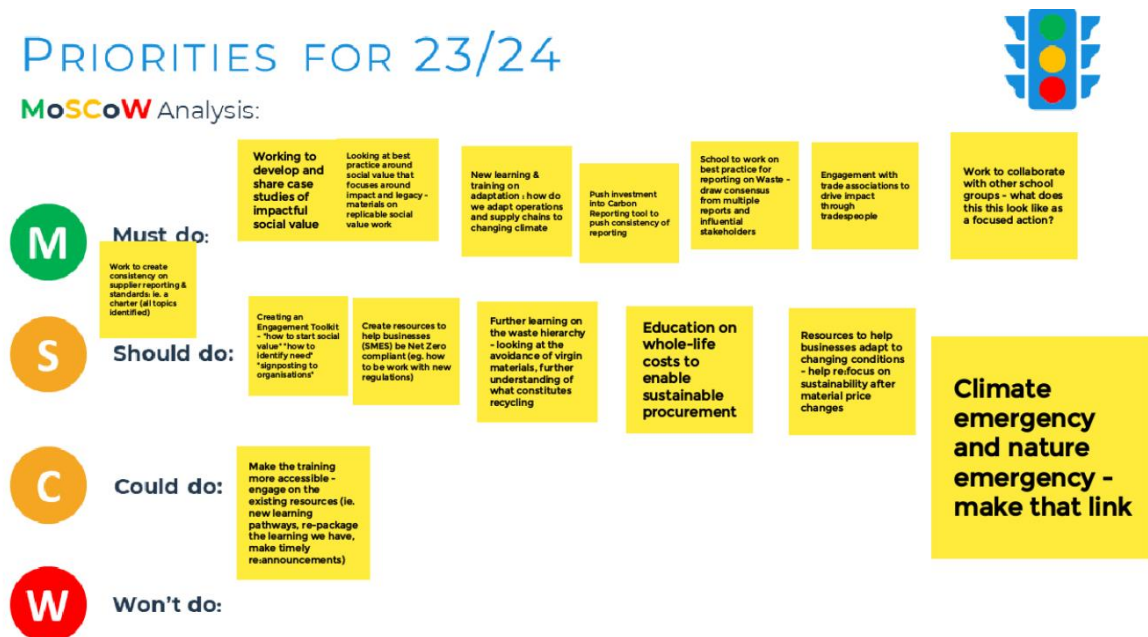
**Shout up**

4. Do we need to drive more impact? How do we best drive this change?

- Need to make sure meaningful social value is delivered whilst avoiding high costs – ultimately social value comes at an extra cost.

- Need to improve communication of what social value people can ask for and what it will do.
  - o Case studies would help display this.
- Would be useful to develop a catalogue of resources which help boost social value.

The group then arranged the actions discussed in the previous tasks into the highest priorities. See below results:



The next steps for Business Planning are as follows:

1. Board review sector priorities shared from the Group and feedback their comments to the Construction group (January-February)
2. Construction group agree on priorities, deliverables and KPI's (February)
3. School team prepare final business plan (February)
4. Board agrees on final business plan (March)
5. Business plan approved at AGM (May)

#### ACTIONS:

##### School to:

- Share feedback of business planning to the Board for review (*Complete*)

##### Partners to:

- Share further feedback on Business Plan with Emma-Jane via email or call (*January*)
- Share business impact survey



#### **4. AOB**

- Next Construction Leadership Group meeting is March 1<sup>st</sup> 10:00 – 12:00

#### **Partners to:**

- Contact [toby@supplychainschool.co.uk](mailto:toby@supplychainschool.co.uk) if you are keen to join a call with partners to discuss the below in relation to the sustainability of HVO, the recent press coverage (both in favour and opposed), and the variations in approaches to its use. As per the email sent by EJ on 6 December, the call will aim to. Deadline for responses is 16 December.
  - discuss our collective understanding
  - (where appropriate) share our position and evidence / studies relating to use and sustainability credentials
  - Consider what, if any, further research or due diligence would help to ensure only sustainable HVO is used