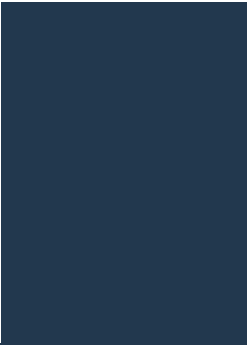


|                               | Engaged   | Active   | Lead  | Exemplar   |
|-------------------------------|---|--|---|--|
| Supply chain engagement       | <ul style="list-style-type: none"> <li>• Priority supplier list provided and refreshed every 12 months</li> <li>• School referenced in most recent published, and publicly available supply chain policy / strategy</li> <li>• Evidence of engaging priority suppliers in the School</li> </ul> | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• 25% of priority suppliers are active members</li> <li>• Targets agreed for priority supplier engagement in the School, with corresponding action plan, key accountabilities defined, and use of School dashboards to monitor engagement</li> <li>• School is referenced in procurement processes (PQQ, tender and supplier accreditation process)</li> </ul> | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• 50% of priority suppliers are active members</li> <li>• 25% of priority suppliers are bronze, silver or gold</li> <li>• Publish progress against targets each year</li> <li>• Evidence of cascading School recommendations through the supply chain e.g. use of modern slavery checklists, promotion of plant minimum standards, promotion of the People Matter Charter etc</li> <li>• Engagement with the School forms part of the supplier relationship management / contract management process</li> </ul> | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• 75% of priority suppliers are active members</li> <li>• 50% of priority suppliers are bronze, silver or gold</li> <li>• Tailored learning pathways developed for suppliers via the Partner dashboard</li> <li>• Partner helps convert suppliers to become School Partners</li> </ul> |
| Collaboration with the School | <ul style="list-style-type: none"> <li>• Participate in at least one School group, with 80% attendance</li> <li>• Attend at a least one event per year</li> </ul>   | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• Introduce the School to your marketing / comms / PR lead</li> <li>• Two of the below:</li> <li>• Speak at / attend at least two events per year</li> </ul>   | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• Collaborate with the School and its Partners to set and improve industry standards in key sustainability areas</li> <li>• Multiple touch points within the Partner organisation</li> </ul>  | <p><b>All the previous, and three of the below:</b></p> <ul style="list-style-type: none"> <li>➤ Collaborate with the School in the development of funding bids or award submissions each year</li> </ul>  |

|                            |  |   |  |  |
|----------------------------|--|---|--|--|
|                            |  | <ul style="list-style-type: none"> <li>• Introduce subject matter expert/s to School knowledge manager</li> <li>• At least two contributions to the School resource library per year</li> <li>• Host at least one School event or meeting each year</li> <li>• Peer review at least one new / updated School resource per year</li> </ul>   | <p><b>Three of the below:</b></p> <ul style="list-style-type: none"> <li>➤ Present at a leadership group about your engagement with the School (at least once every two years)</li> <li>➤ Speak at / attend at least three School events per year</li> <li>➤ Provide video content to the School in a 2-year period</li> <li>➤ At least three contributions to the School resource library per year</li> <li>➤ Host at least two School events or meetings per year</li> <li>➤ Peer review at least two new / updated School resources per year</li> </ul> | <ul style="list-style-type: none"> <li>➤ At least four contributions to the School resource library per year</li> <li>➤ Chair a School group</li> <li>➤ Work with the School to develop case studies / video content to showcase the benefits of partnership</li> <li>➤ Host at least three School events or meetings each year</li> </ul> |
| <p><b>Internal Use</b></p> | <ul style="list-style-type: none"> <li>• Maintain Bronze membership</li> <li>• Nominated champion to drive forward internal engagement with the School</li> <li>• At least one workshop or virtual training delivered p.a. for internal teams</li> </ul> | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• Maintain Gold level membership</li> <li>• Director level (written) endorsement of the School</li> <li>• Use of Partner dashboards to monitor priority supplier engagement (if applicable)</li> </ul> <p><b>Two of the below:</b></p> <ul style="list-style-type: none"> <li>➤ 1+ School ambassador</li> </ul> | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• School e-learning modules embedded in internal LMS or equivalent OR learning pathways in use for colleagues</li> </ul> <p><b>Two of the below:</b></p> <ul style="list-style-type: none"> <li>➤ 3+ workshops or virtual training events delivered p.a. for internal teams</li> </ul>   | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• SCSS e-learning modules built into employees' professional development plans</li> </ul> <p><b>One of the below:</b></p> <ul style="list-style-type: none"> <li>➤ 4+ School workshops or virtual training events delivered p.a. for internal teams</li> </ul> |

|  |  |  |   |  |
|--|--|--|---|--|
|  |  | <ul style="list-style-type: none"> <li>➤ Evidence of cascading School initiatives internally (usually outputs from SIGs or category groups)</li> <li>➤ 2+ workshops or virtual training events delivered p.a. for internal teams</li> <li>➤ Annual targets agreed for no / % employees completing individual assessments with corresponding action plan, defined accountabilities, and evidence of monitoring</li> </ul>   | <ul style="list-style-type: none"> <li>➤ 2+ School ambassadors from different disciplines</li> <li>➤ 10 % employees active in the School</li> <li>➤ 5% employees completing individual assessments in the last 12 months</li> </ul>   | <ul style="list-style-type: none"> <li>➤ 3 School ambassadors from different disciplines</li> <li>➤ 15% employees active in the School</li> <li>➤ 10% employees completing individual assessments in last 12 months</li> </ul> |
| <p style="text-align: center;"><b>Advocacy</b></p> | <ul style="list-style-type: none"> <li>• Links to the School provided on website</li> <li>• Follow and engage with the School on social media</li> <li>• Advocate the School through publicly available content</li> </ul> | <p><b>All the previous, and:</b></p> <ul style="list-style-type: none"> <li>• Introduce potential partners to the School each year</li> <li>• Broker engagement with stakeholders each year</li> <li>• Director level endorsement of the School</li> <li>• Actively promote the School on social media</li> </ul> <p><b>One of the below:</b></p> <ul style="list-style-type: none"> <li>➤ Raise the profile of the School through any industry speaking engagements. One per year.</li> </ul> | <p><b>All the previous, and one of the below:</b></p> <ul style="list-style-type: none"> <li>➤ Raise the profile of the School through any industry speaking engagements. Two per year. *</li> <li>➤ Refer to the School** when giving any commentary to the media on relevant topics, for example written publications, digital or industry journals. Two per year.</li> <li>➤ One speaker engagement (as above*) and one reference to the School when giving</li> </ul> | <p><b>All the previous and:</b></p> <ul style="list-style-type: none"> <li>• Introduce at least one new partner in a two-year period</li> </ul>  |



➤ Refer to the School when giving any commentary to the media on relevant topics, for example written publications, digital or industry journals. One per year.

commentary to the media (as above\*\*)