



## SETTING UP AN INCLUSIVE SITE







# Setting up an Inclusive Site Presented by: [Trainer Name]

**For information about the FIR Programme, please contact:** Supply Chain Sustainability School <u>sara@supplychainschool.co.uk</u> Tel: 020 7697 1974

The CPD Standards Office CPD PROVIDER: 60053 2016 - 2018 www.cpdstandards.com







## Follow us / let us retweet you @FIR4US

## **The FIR Steering Group**











## Learning Objectives **FIR**

- Understand what FIR is and why it's important in the context of an inclusive site
- Appreciate what constitutes an inclusive site and the benefits
- Be aware of legal and contractual requirements
- Know the steps to take to set up and run an inclusive site and site office
- Plan for inclusivity before a site is established
- Collaborate; identify and engage with relevant stakeholders at all stages
- Take a proactive approach to reasonable adjustments and safety
- Know how to encourage and embed inclusive behaviours across the site
- Learn from industry specific examples of good practice
- Plan to make positive changes to existing ways of working



Time	Agenda item
9.00	Welcome, Introductions and Meaning of FIR
9.20	Why an Inclusive Site is Important - Benefits
9.35	Inclusion; Different Perspectives / Good Practice Share
10:05	Legal / Contractual Requirements - Overview
10.25	Planning for Inclusion
10.45	SHORT BREAK
10.55	Step by Step - Planning an Inclusive Site
12:30	Action Planning and Group Discussion
12.50	Delegate Feedback Forms
1.00	Close



- Treating everyone as individuals according to their needs
- Absence of bias



- Everyone feels valued, accepted, and supported to succeed at work
- Learning about and removing barriers



- Aware of and sensitive to each other's differences
- Considering how our actions and behaviours may impact on others
- Be Kind

# The meaning of Fairness and Respect **FIR**



https://www.youtube.com/watch?v=WPDgAgiP\_yl

### Business Benefits of an **FIR** Inclusive Site

- Inclusive culture improves performance attract and retain the best
- Attract local talent community approval reduction in costs and travel impacts
- Respect behaviours create wellbeing reduction in bullying and sickness
- Reasonable adjustments make sites safer and more efficient
- Win contracts and be first choice for future work
- Encourages creativity good ideas don't just come from the top
- Improved health and safety

#### Benefits to Construction **FIR** of FIR





IMPROVED WORKING RELATIONSHIPS BASED ON RESPECT FOR DIFFERENCES

Source. Equality Human Rights Commission: Good Practice for Construction Sector

MORE DIVERSE SUPPLY CHAIN WITH BETTER SUPPORT FOR SMALL BUSINESS

**EFFICIENCY SAVINGS** 

**THROUGH IMPROVED** 

STAFF RETENTION

#### Inclusive Site **FIR** Benefits











# **Good Practice Share**



### Legal and Contractual **FIR** Requirements

- Site Rules and Inductions communicate inclusively
- Personal Responsibility define behaviour standards
- Management Responsibility set culture / role model
- Health and Safety an inclusive site is a safe site
- Reasonable Adjustments safer, more efficient sites
- Equality Act prevent harassment, victimisation and unlawful discrimination
- Public Sector Equality Duty proactive equality duties for public sector supply chain
- Monitoring and Reporting good practice and often contractual requirement
- Compliance throughout supply chain delivery plans, communication, collaboration

FIR

# SKANSKA

"For Skanska, inclusion is the key component in creating a safety culture where, through an equality of voice, everyone within their organization and working on projects, feels enabled and empowered to speak out on health, safety and wellbeing, and crucially will take personal responsibility not only for their own safety, but for the safety of those around them"

https://www.highwaysindustry.com/safer-highways-importance-of-inclusion-for-healthsafety-andwellbeing/#:~:text=For%20Skanska%2C%20Inclusivity%20is%20the,not%20only%20for%20their%2 0own





- Identify stakeholders and information sources
- Establish and utilise community links - add social value
- Utilize existing resources and supply chain expertise
- Engage, Consult, Collaborate
- Induction identify inclusion needs
- Plan an inclusive culture policies, training, leader buy-in

# Break

20

SILVERLINE

20



What should be provided to meet needs in the best way?

Think:

- Physical
- Behavioural
- Contractual

 56% of respondents say they have been bullied 59% of women aged 28-40 in construction have suffered bullying and harassment • Apprentices are more vulnerable as they are less likely to report it to management

(Source PWC / Opportunity Now 2018)





#### https://youtu.be/BivtPsWTYjs





- Role model respect behaviours
- Challenge bullying, harassment (often passed off as banter)
- Expectations at induction reinforce at meetings / toolbox talks
- Managing Challenging Conversations eLearning (Supply Chain Sustainability School)
- Speak Out Policy feel safe to speak out
- Open Culture OK to give and receive feedback



# Action Plan





## Thank-you!

## Please complete and return your feedback form

## [Trainer Name]

FIR Programme contact details:

sara@supplychainschool.co.uk

Tel: 020 7697 197

The CPD Standards Office

CPD PROVIDER: 60053 2016 - 2018 www.cpdstandards.com



*To obtain your CPD certificate, please email* <u>sara@supplychainschool.co.uk</u>