Tuesday 28<sup>th</sup> February 2023



### Date: Tuesday 28<sup>th</sup> February 2023

Attendees: Rob Worboys (Lovell), John Bowden (Keepmoat), Lindsay Roberts (McCarthy Stone), Stephen Horridge (Redrow), Sophie Connolly (Barratt), Jenny Herdman (HBF), Mark Kershaw (Crest Nicholson), Anna Norbury (Greater Manchester Housing Providers), Adrian Hill (Bellway), Gemma Tovey (Lovell), Patrick Guest (National Timber), Peter Shepard (Reconomy), Emily Landsborough (Ibstock), Amy Twist (Vistry Group), Lucy Hawkins (London Square), Jon Walker (MJ Gleeson), John Tucker (Telford Homes), Lizzie Eyre (Taylor Wimpey), Richard Lankshear (Future Homes Hub)

<u>Please note these meeting notes are to be read in conjunction with the agenda and final slide deck</u> <u>as circulated to all.</u>

### **Meeting notes**

### 1. <u>Welcome and introductions</u>

- Rob Worboys was introduced as the new chair of the Homes Leadership Group.
- Catheryn Greville introduces herself as the new Head of Fairness Inclusion and Respect in the School. If interested in getting involved contact <u>cathryn@supplychainschool.co.uk</u>

### 2. Homes Business Plan 23-24

The School is currently on 17,512 active individuals, 2022/23 target is 25,000. The goal is 50,000 active users by 2025. To achieve this goal, we need to (Partners to impact the bold priorities):

- Increase Partners
- Train more Partners suppliers
- Build relationships with multipliers
- Train Partners internal workforces
- Improve web development
- Implement marketing automation
- Gain recommendations

Sophie outlined the suggested 2023/24 business plan for the Homes group, based on discussions at the November 2022 meeting and feedback from the Board. The overarching priorities are below. Refer to the slides for the full business plan and KPI's.

- 1. Drive engagement and impact in the Homes sector
- 2. Collaborate to reduce carbon
- 3. Collaborate on waste reduction and resource efficiency
- 4. Industry engagement
- Jenny (HBF) works with lots of trade associations who they can engage the School with. Both Future Homes Hub and HBF have close links with NHBC and can introduce Sophie.
- Patrick Guest knows TDUK and PEFC UK would very keen to engage with the School on joint learning opportunities.
- Active companies in the Homes sector to increase by 50% YoY
- Aim to engage 8000 individuals in the Homes sector in 2023/24
- Targets for Partners to keep their priority supplier lists up to date, set targets for their supply chains to engage in the School and set learning for their internal workforces using the School

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Another target is to drive use of the Groundworks Learning Pathways. John (Keepmoat)
raised the point about understanding the impact these are having. The School Impact Survey
investigates impact more widely, there is scope to have feedback forms/ data reviews
specific to this.

# ACTIONS:

# School to:

- Speak to Jenny (HBF) and Richard (FHH) re engaging with NHBC and other trade bodies
- Speak to Patrick Guest re engaging with TDUK and PEFC
- Work with Partners to update priority supplier lists and set targets for internal / supply chain use. Sophie to set individual meetings to agree actions
- Explore setting up feedback process for Groundworks Learning Pathway
- Look at a re-engagement plan for the Groundworks Learning Pathway

# Partners to:

- Invite supply chain and colleagues to training activities and learning resources, utilise their workshops, and embed the use of the School across their business through targets
- Ensure their priority supplier lists are up to date
- Share groundworker lists with Toby to drive pathway completions

# 3. Breakout discussion

Sophie outlined the scope of reach with Partners to engage more suppliers and colleagues in the School. Key takeaways:

- Updated priority supplier lists enable us to have better data on who is registered and engaged in the supply chain
- Many supplier companies are not registered with the School
- Need to increase active companies and bronze, silver and gold engagement many are "inactive"
- Some Partners have not allowed the School to contact their priority suppliers not yet members of the School

The group went into <u>breakout rooms</u> to discuss how the Homes group can achieve the targets set in the Business Plan and to share learnings on engaging supply chain and colleagues:

# Group 1

- Frequency of emails is overwhelming. Need to focus on how best to communicate.
- School platform quite difficult to navigate should be able to get to what you need within 3 clicks.
- F2F training would drive engagement and is worth tackling a supply chain on a regional basis.
  - There is scope to host f2f sessions but due to budget this it would only be possible regionally if several Homes Partners hosted together / provide a venue.

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	London Square - I think the school could send a few less emails. The campaigns are a little too frequent for me and I think when this happens the email has less impact	Engagement with targeted topic issues to engage with supply chain and HBF	regional supply chair presentation with all housebuilde present	ns why! to go chain oper	et supply ratives to		
		<b>p the gro</b> contact at H		ieve the	business	plan? E.g.	Connect
HBF will introduce to other relevant trade associations	HBF promote SSCS training etc in our weekly newsletters etc	HBF and SSCS consider joint events? working projects etc	ask TRADA and the Trussed Rafter Association to join - Lovell	Offer wider consultantc bodies to engage	y EPD awareness sessions	London Square - Investment in a fa to face supply chu day. I think we ha lost some of the benefits of 'in person' events	in at a regional basis -
chain / ir	nternal c		? What v	vorked w	engaged vell, what e	-	
Used the resources in engagement campaigns e.g. net zero	Set targets for no. of suppliers signed up to SCSS	how to get the message to the individuals on site doing	Crest Nicholson - set targets for Group suppliers to actively engage with the school. Communicated requirements to all	Crest Nicholson - Developing specific learning pathway for suppliers	Redrow mandate member status and usage report	London Square - Used the Telford model to set learning pathways for all employees with a 6 month timeline for	Lovell include SCSS membership in all PQQ documents for new supply chain

### Group 2

- Coordinate homebuilder messaging for the supply chain so suppliers get one coordinated message. School can help do this so that all top homebuilders are demanding the same things.
- School company assessments Do we have/ need expectations of where the knowledge should be?
  - Company assessments are being developed to consider action rather than knowledge.
- Regional breakfast briefings organised by regional business units can engage regional suppliers better.



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#### Group 3

- Lots of opportunity for greater collaboration with industry bodies. This will help Partners achieve priorities quicker and cheaper. It isn't about the School only being responsible for this, Homes group members need to participate.
- Need to avoid duplication. Supply chains cross over so need to make sure Partners aren't doing the same things with the same suppliers.
- School can run more Partner sessions to show best practice for engaging the supply chain.

How can we achieve the targets set in the business plan? E.g. Develop relationship with HBF to share School's training



How can you help the group to achieve the business plan? E.g. Connect the School team with a contact at HBF



Can you provide examples of how you have engaged your supply chain / internal colleagues? What worked well, what didn't? *E.g. Set* 

Learning Pathway for all 100 top-spend suppliers to complete

	Crest Nicholson - set targets for Group suppliers to actively engage with the school. Communicated requirements to all Group suppliers.		Crest Nicholson - Developing specific learning pathway for suppliers		Focus on a specific project with shared goals. NTC		Telford Homes - Engagement workshops with larger suppliers on specific issues such as carbon reduction (embodied and operational)	
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### Group 4

- Mandating Gold membership in the School has helped drive Bellway's supply chain engagement. If all homebuilders asked for this, there would be much more success in getting people to join the School.
- Haven't engaged subcontractors to be part of the School which is a missed opportunity
  - Been difficult getting data off subcontractors which highlights how they need to be better engaged.
- Push notifications for basic subjects and learning could help us drive engagement.
  - This is happening through the marketing automation from the School. Partners setting learning directly would also drive this.

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Understanding any blockers for businesses not active/engaging	Conversations with companies will provide intel into impact of engagement with School - examples are helpful	Procurement team raise engagement as an agenda item when meeting with supply chain (trwell Valley Homes)	Targeted email correspondence with businesses not yet engaged to advertise (Vistry Group)	Have mandated engagement with School - were encouraged to tell them to do it! Ultimately want everyone to become involved (Bellway)	After mandating - Once people are involved with the School, they quickly make use of resources and go through learning pathways (bronze, silver, gold) (Bellway)	Collate examples of positive experiences from various businesses to encourage others (irwell Valley Homes)	EG Regular requirement to watch video/do short training - also Guided approach This is something you will find useful' Try different approaches
	<b>you help</b> eam with a c		up to ach	ieve the	busines	s plan? 🛛	.g. Connect
Talk upward with supply chain about joining the School - promote School from different angles (Reconomy)	Trade body contacts - Scaffolding, plumbers, electrical, roof tiling, plastering.	Could do more with sub-contractors - current focus on suppliers (Bellway)	Include requirement to be involved with school in tender docs	Look at permissions - consider giving authorisation for School to contact supply chain to help drive it through supply chain.	Use School resources if corresponding with supply chain directly	Take opportunity to introduce School to supply chain through (School staff membe to speak, after conte and importance of involvement discussed)	r pathways for your supply chain (Scho
nain / in	ternal co	lleagues	s of how y ? What we	worked v	vell, wha	-	
arringra	cititay for an	100 000 000	and supplier.	o co compic			

# ACTIONS:

### School to:

- Consider hosting a webinar which explores how Partners can better engage their supply chains in the School

### Partners to:

- Share if they have a venue available to host f2f sessions regionally
- Confirm whether the School can contact their suppliers who are not School members
- Contact Sophie to be involved in School Sustainability Maturity Assessment update process

# 4. Ops update and 2022/23 progress

- Could be worth piloting a regional f2f workshop around the Groundworks Learning Pathway to see if that drives engagement

# 5. AOB & date of next meeting

- The School's Partner AGM is on 10 May, 10.00-12.00 on Zoom. This is your chance to hear the whole School Business Plan for 2023/24. <u>Register here</u>
- Cathryn encouraged Partners to share and complete the FIR culture impact survey to shape what the FIR programme will look like moving forward: <u>https://www.surveymonkey.co.uk/r/FIR-Culture-Survey-2023</u>
- nttps://www.surveymonkey.co.uk/f/FIR-Culture-Survey
- Date of next meeting: **03/05/23, 10:00 12:00**

# ACTIONS:

### School to:

- Share final Homes Business Plan to the Board
- Inquire about funding for breakfast briefings and other in person sessions