

SUPPLY CHAIN SUSTAINABILITY



Waste and resource use leadership group

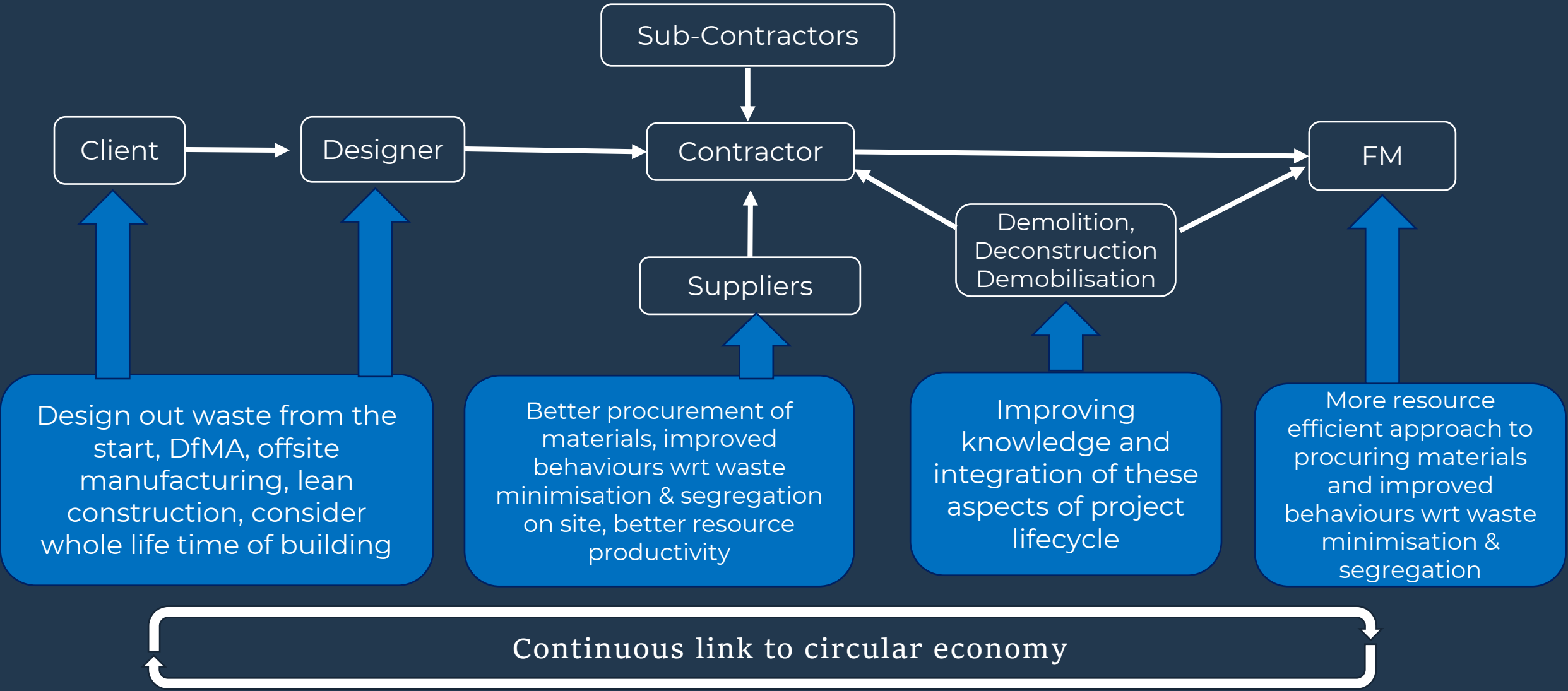
Business plan - priorities 2023/24

Mark Turner: Group lead

Waste and resource use: full work programme

Construction project lifecycle waste*	Developing resources to improve outcomes
Designing out waste and design for deconstruction	Guidance and events, promoting circularity
Understanding limitations of UK waste management infrastructure	Needs more input to determine opportunities
Supporting procurement processes	Developing model tender questions and responses
Materials consolidation centres	Needs more input to determine opportunities
Plastics and aggregate reprocessing companies	Mapping and developing knowledge on how to engage
Data	material passports and waste performance reporting templates
Materials exchange platforms*	Set up and promote a map showing where these are, how to use etc
Zero waste to landfill	including greater input from waste management providers and demolition contractors
Embodied carbon and net zero pathways	Needs more input to determine opportunities
Packaging projects	Guidance, events, collaboration, research – Infra/Fit Out/M&E?
Social value and supporting social enterprises	Research and collaboration opportunities
Soils and aggregates	Guidance and exchange platforms
Subcontractor guidance	Site practice and site waste management tools
Informing School on policy / legislative changes *	Plastic Packaging Tax, Circular Economy, Producer Responsibility etc
Collaboration with other groups	Addressing SDGs, working with Carbon Group on scope 3 etc

SCHOOL WASTE & RESOURCE USE GROUP – OUR INTERVENTION POINTS



WASTE & RESOURCE USE GROUP PRIORITIES

Continued development by the group:

- Continued focus on appraising group members on relevant legislative and policy changes
- Continued focus on reducing whole project lifecycle waste
- Improve understanding, adoption and use of waste hierarchy and the circular economy
- Continued focus on packaging optimisation and single use plastics reduction
- Improve shared understanding on measurement and reporting of waste data (consider options and potential scope for developing a common School waste reporting protocol)

NB in all likelihood any common reporting would probably need to be restricted to supply chain only. We have not as yet considered any charter or declared common purpose initiatives on waste.

- Improve understanding and reporting of carbon impacts and whole cost of waste
- Develop and improve practical resources to address all priorities (case studies, events, projects etc)

KEY PERFORMANCE INDICATORS 2023/24

Deliverables Target	Q1	Q2	Q3	Q4	Total
Active companies					
Active individuals					
No. of Partner priority supplier lists					
Learners @ training (Number of individuals attending training and webinars)					
Business bytes - Supplier briefings (Average of 100 learners @ each)	0	1	0	1	2?
Training workshops (Average of 15 learners)	2	2	2	2	8?
Lunch n Learns (1 hour) (Average of 100 learners)	2	2	2	2	8?
E-learning downloads					
Assessments and re-assessments (individual)					
Assessments and re-assessments (corporate)					
Learning pathway engagement?	40	40	60	60	200?
Learning pathway development?					

HOW DOES THE ACTIVITY SUPPORT THE 35K STRATEGY?

HOW ARE WE GOING TO GET 50% MORE LEARNERS?

<i>Activity</i>	<i>Why is this needed?</i>	<i>Who is the audience?</i>	<i>How does this benefit the sector?</i>	<i>How does this help to get people learning through the School?</i>	<i>Who can we collaborate with? (other membership organisations; trade federations etc)</i>
Update partners and members on legislative and policy changes	Partners and members are legally obliged to understand their responsibilities	Partners and members	Knowledge even of existing requirements is uneven within the built environment	There is a very large target audience which can easily be segmented for relevance	Legislative and trade bodies, interest groups such as Environment Agency, HMRC, ASBP, Timber Trade Federation etc
Continue focus on reducing whole project lifecycle waste	Support push to zero avoidable waste to landfill and promote, designing out waste, circularity and better use of the waste hierarchy	Partners and members	Built environment can significantly improve profitability and sustainability performance through resource efficiency	Topics are accessible and can be tailored to ability	Existing School Partners, active members and partners from from peer sectors
Continue work on packaging optimisation and reduction including single use plastics	Sector performance is still poor	Partners and members	Nearly all organisations involved in the School have packaging challenges	As we develop more examples and expertise more School partners and members will get involved	HMRC, ASBP, Trade Federations etc
Improve measurement	The whole sector is poor at measuring actual performance	Partners and members	Better measurement gives a basis for improvement	By helping users learn what and how to measure	School market groups, Climate Action Group etc.