Three

THREE POINT FIVE

Point Five

Three



Needing a nudge? Improving sustainability using behavioural science

Point



Agenda

Three Point

Tive

1

Behavioural science
- key concepts and ideas

2

How behavioural science can be applied to sustainability problems

3

How to design behavioural science interventions

How many of these problems have been addressed using the insights of behavioural science?



Messy urinating



Lazy pedestrians



Excessive horn beeping



Five

Cigarette litter



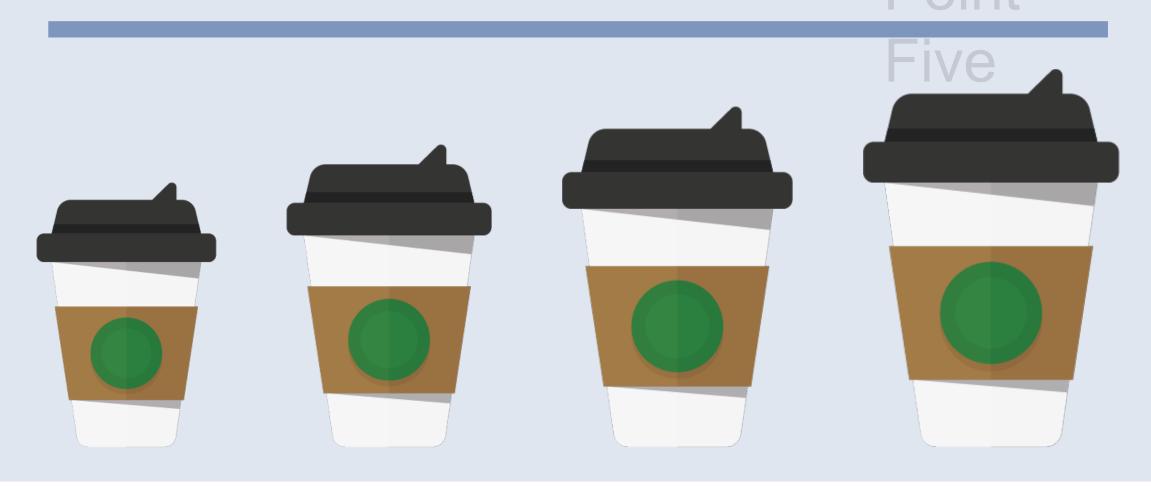
Food waste

What is behavioural science?

The study of why we behave the way we do

psychology • economics • social science

The 'choice environment'



Slow thinking

- deliberative
- conscious
- rational

2%

Fast thinking

- unconscious
- automatic
- effortless



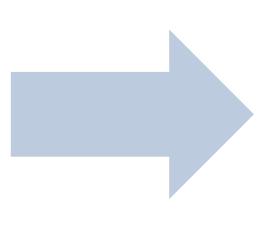




300,000 years











Cognitive biases or mental shortcuts

Three Point

What kind of behaviours do these biases or mental shortcuts steer us towards?

Scenario

Three Point

Imagine your workplace provides tea, coffee and milk in the kitchen but people are expected to contribute to the cost of these items by putting money in an honesty box. Next to the box is a poster showing the amount people are expected to put in for the items used.

Which poster is more likely to make you put in the money asked?



COFFEE CLUB

Prices:

Coffee (with or without milk): 50p Tea (with or without milk): 30p

Milk only (in your own coffee or tea): 10p

Full cup of milk: 30p

Please put your money in the blue tin.

Thanks, Melissa.





COFFEE CLUB

Prices:

Coffee (with or without milk): 50p

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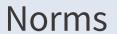
Full cup of milk: 30p

Please put your money in the blue tin.

Thanks, Melissa.









Commitments



Risk aversion



Salience



Incentives



Defaults



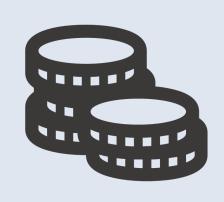
Ego



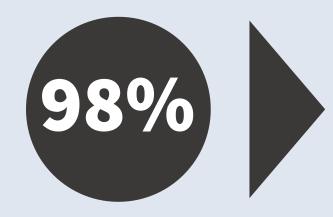
Etc

Most attempts to influence sustainable behaviour are premised on slow thinking









Harnessing cognitive biases

Altering
'choice
environment'



Nudge approaches

How do we influence sustainable behaviour using nudge approaches?

Easy Point Five Attractive Social Timely

Cognitive biases or mental shortcuts

Easy
Attractive
Social
Timely

Three Alter 'choice environment' a.k.a. introduce nudges

Make it easy

Three

Point Five

Remove/ Introduce friction

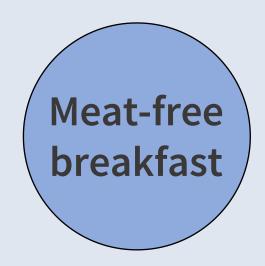




Make it attractive Three

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Attractive framing



"Field-grown"



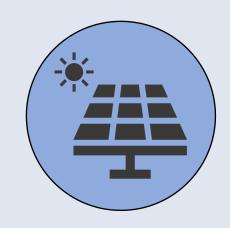
Make it social

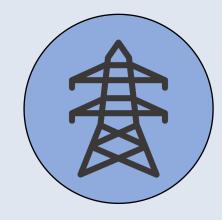
Humans are social animals



Our peers influence perceptions of what's normal or acceptable

Making behaviour observable and public promotes green choices



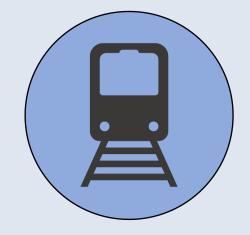


Make it timely

Three

Point Five

Target people at time of disruption



Scenario

Three Point

Five

Imagine you want to reduce the number of employees who are getting to work by car. In your groups, use the **EAST**framework handout to come up with as many nudges as you can.

Three

Point

Creating nudges to address your sustainability problems



Choose your target behaviour Must have control of 'choice environment'

Your own



Employees and contractors







Land & sites



Choose your target behaviour Get specific! What, who, where



Be specific

Particular behaviour by a particular group in a particular place

Five



Relatively easy to change

Must be some alternative

Scenario

You're the sustainability manager for a company that makes and installs bollards for roads. You've been asked to identify sustainability issues associated with your work that could be addressed with behaviour change. You decide to spend a couple of days observing processes and behaviours, beginning in the goods yard outside the factory.

A forklift truck driver is moving pallets from the back of a lorry to a storage area. As he's doing this, he's called over by his boss. The forklift operator leaves their vehicle idling while they get out for a chat. Later the driver goes for a break. There are designated bays for forklifts near where he's working but he drives it all the way round the yard and parks by the cafeteria entrance.

Later you have a look inside the factory. Melted plastic is poured into a mold to make bollards used to delineate different lanes of a carriageway. Excess plastic is then trimmed from the product and these offcuts slide into a container. You expect the offcuts to be transferred to the recycling bin, but a worker tips them into the general waste bin. You look in the recycling bin and see it full of random waste – crisp packets, disposable coffee cups... While in the factory you also feel hot air coming from the heating units but notice the door to the goods yard is left wide open.

The next day you watch the product being installed. The workers begin by taking the product off a pallet and putting it on a trailer. You wince as they throw the products some distance on to the metal trailer. One of the products cracks slightly and is discarded. Later you see the foreman ask a worker to retrieve a particular kind of bollard. You can see the product he needs at the bottom of a container of random loose products, but after rifling through it for a bit he gives up and gets a new one from the pallet.

Whole group task

Three

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Consider the scenario...

What specific unsustainable behaviours are taking place?

Who? What? Where?

Please write your thoughts in the chat box!

Behaviours to target hree

- Forklift truck drivers leaving vehicles idling in the goods yard
- Forklift truck drivers using vehicles unnecessarily in the goods yard
- Factory workers not recycling plastic offcuts
- Factory workers leaving door open when heating on
- Construction workers not taking care when transporting goods onsite
- Construction workers failing to store goods carefully on site leading to waste



What's causing the current behaviour?

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Look for drivers and barriers

Individual Social Material

Waterial

Whole group task

Three Point

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Thinking about our chosen target behaviour....

In the chat box, write down what you think is driving the current behaviour and any barriers to more sustainable behaviour?



Where can you intervene Three to change that behaviour?





What are the moments of decision?

 Purchasing vs disposing • In the moment or before



What points of contact do you have?

Communications –
 digital vs physical

 Alter the physical environment



Design nudge to create new behaviour



Harness new drivers and remove barriers



Use EAST framework

Make it Easy

- Make it more Attractive
- Harness Social pressures
 A Timely intervention

Breakout room task

Five

In your groups...

Using the EAST framework document for inspiration, design a nudge...



Test the effectiveness of your nudge

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Controlled experiment



Implement the nudge in one area, but not for a comparable area/audience

Measure outcomes directly



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Roll out more widely





Redesign & retrial

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Thank you!bint



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