

Construction Leadership Group Meeting

Thursday 18th May 2023

Date: Thursday 18th May 2023

Attendees: Ben Stone (Kier), Helen Spafford (Derbyshire County Council), Andy Fulterer (Lendlease), Wilhemina Magness (Suez), Damian Lynes (Onsite Support), Caspar Mould (Social Value Portal), Ben Giles (Laing O'Rourke), Michael Bootman (HE Simm), Lauren Murphy (Laing O'Rourke), Mark Ross (Environmental Agency), Clare Anderson (social Value Portal), Nigel Kent (Peel Ports), Daniel Edwards (Peel Ports), Francesca Metallinos (Social Value Portal), Amar Sandhawalia (Fortel), Sarah Ross (Advante), Adam Cane (ACO), Ben Rowe (VolkerWessels), Ben Parker (IKO), Georgia Petch (Danny Sullivan), Olivia Phillips (Canary Wharf), Elizabeth Edgington (NG Bailey).

Please note these meeting notes are to be read in conjunction with the agenda and final slide deck as circulated to all.

Meeting notes

1. Welcome and introductions.

The chair, Ben Stone, introduced the group and the agenda.

2. Updates on School Activity

- New Future Workforce initiative and School group.
 - The Future Workforce initiative will enable education providers to join the School to upskill their staff and students and to engage with industry. They will be able to access School resources for CPD and learning and also influence their curriculums through industry insight. This consequently is a huge benefit for the partners in the Construction Group as it leads to an upskilled future workforce.
 - The work will bring education and industry together; It's purpose is to close the gap between education and industry and influence the skills agenda.
 - Partners are invited to express interest in joining the group which will:
 - Look at workforce planning, skills gap and recruitment, engagement with education that brings social value with legacy.
 - Be a facilitated opportunity for industry partners to work directly with education leaders.
 - If interested in the Future Workforce Group – Contact Holly at Holly@supplychainschool.co.uk
- Biodiversity
 - The School has recognised the needs of industry to address biodiversity and is launching a Biodiversity group.
 - If interested in the Future Workforce Group – Contact Toby at Toby.Beattie@supplychainschool.co.uk
 - Context:
 - Biodiversity is what stakeholders talk about most outside of carbon and climate change.
 - With biodiversity net gain legislation, there are huge potential costs to deal with a 10% biodiversity net gain.
 - Interesting studies have shown that brownfield left for some time has more biodiversity than greenfield on agricultural land so there is a need to consider how the built environment manages the

ecosystem but still provides the infrastructure, housing, or other construction projects.

- Businesses will need to disclose TNFD in the coming years, so will need to manage baseline nature impacts and disclose how materials are managed.
- There is a new Partner microsite: <https://landing.supplychainschool.co.uk/Supply-Chain-Sustainability-School/scss-partner-news-updates.html>

Check it for:

- Latest School news
- How to get involved in new groups and research projects
- Latest and most relevant training events
- Help on getting the most value out of the School

2 **Business Plan for 2023/23**

Ben Stone talked about the group's focuses for 23-24. Please see accompanying information.

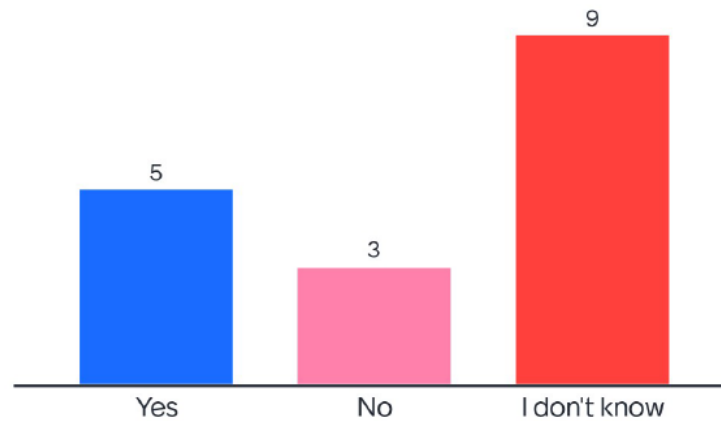
Construction Leadership Group 2023-24

SUPPLY CHAIN SUSTAINABILITY
SCHOOL

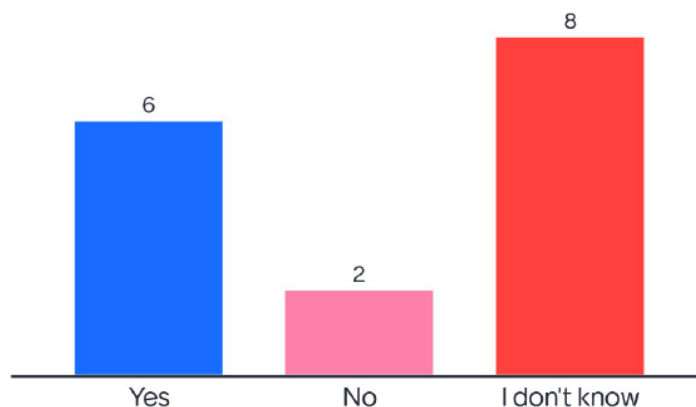
- 1. Delivering social value**
 - Partners to be active in the social value group
 - Share best practice social value case studies focusing on leaving a lasting legacy
 - Engage internal colleagues and supply chains in existing social value learning
- 2. Climate adaptation & carbon reporting**
 - Partners to be active in the Climate Action Group
 - Invest in the carbon calculator to drive consistency of reporting
 - Engage internal colleagues and supply chain in existing carbon related learning
- 3. Waste & resource efficiency**
 - Partners to be active in the waste and resources group
 - Develop and share best practice case studies on waste
 - Engage internal colleagues and supply chain in existing waste learning

The group then voted on a number of Menti questions to see where the group was at against the objectives set out in the business plan:

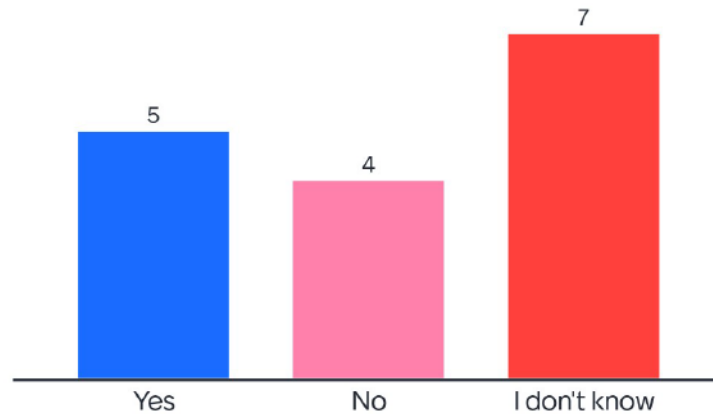
Is your organisation represented on the Social Value group?



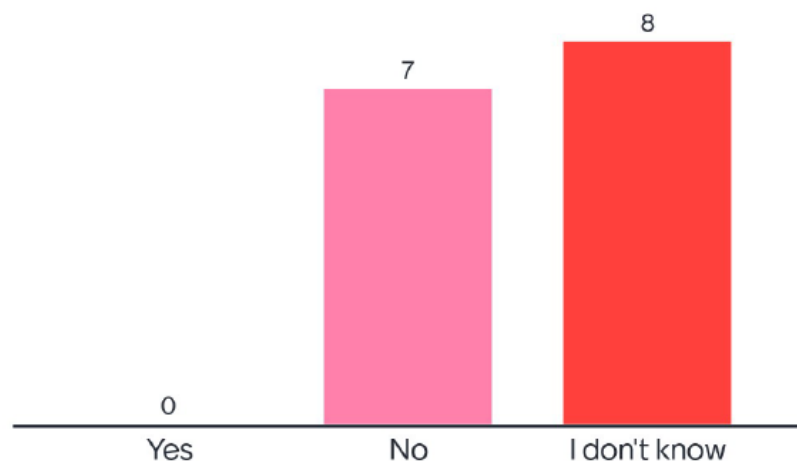
Is your organisation represented on the Climate Action group?



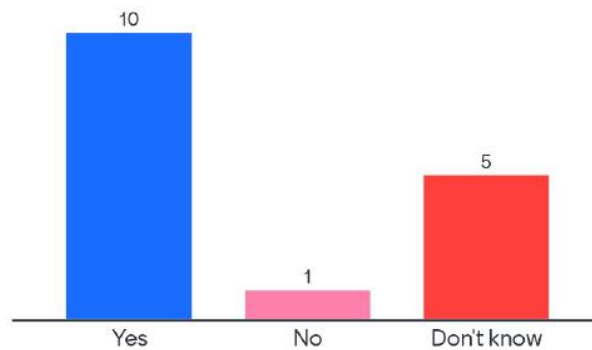
Is your organisation represented on the Waste group?



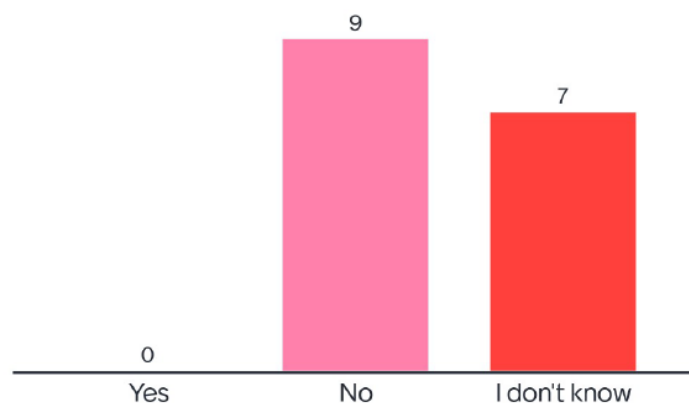
Has your organisation uploaded a recent priority suppliers list?



Has your organisation done any recent engagement of internal colleagues to learn on the school?



Has your organisation driven engagement in the Groundworkers pathway?



The group's overall understanding of their companies engagement was low, therefore the School will give an update in the July Construction Group Meeting on each partners School engagement. Please also see the accompanying information slides to understand what each working group focuses on, their business plans and other relevant School updates.

3 Groundworks Pathway

- Groundworkers were identified as a key sustainability risk area so the Groundworks Learning Pathway (a curriculum of resources), was setup to share best practices for groundworkers.
- Of the groundworkers sent to the School, we've had great enrolment numbers.
- However, we do need to get more companies sharing their list of groundworkers – Only 9 companies have sent their list of groundworkers.
- Members of the group committed to the following:

We commit to the following to drive the groundworks pathway: 4 Answers

Mentimeter

Provide details of top groundworker supply chain to see if any gaps

We will learn from the pathway to see if it can be transferred in to other areas of construction such as roofing works.

Raise awareness with my Construction colleagues to spread the word

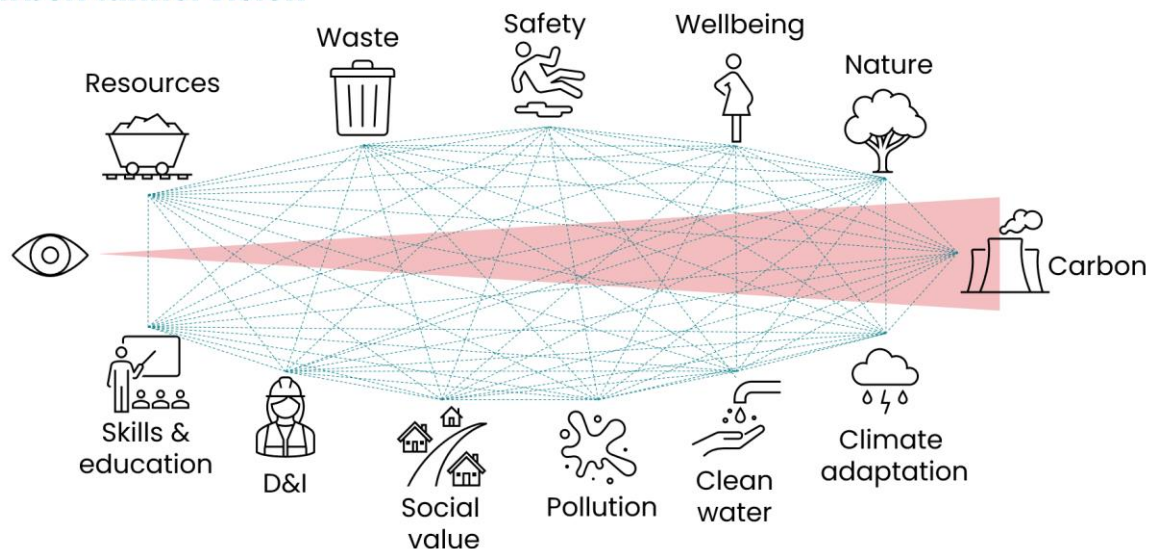
Being new, it would be great to know more about the pathway but also need to look at specifics for offshore construction.

Please see the accompanying information to find out more about the pathway.

4 **Climate Action – What does it mean to us?**

- As Climate Action has occurred multiple times in the group's planning, everyone was placed in groups to discuss how the Construction Group should consider climate action. Is it all about carbon reduction, or do we need to consider all the things in the below diagram?

Carbon tunnel vision



The group jamboards and notes are below.

Group 1:

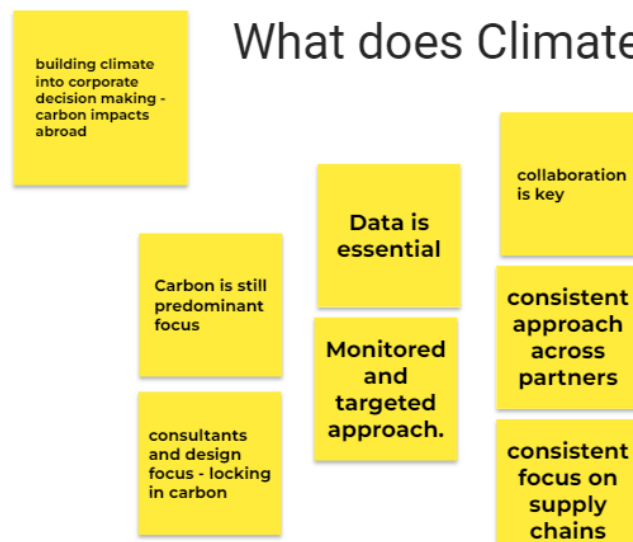
What does Climate Action mean to us?



- The focus on net zero is shifting away to other things like water and biodiversity. Need to provide direction on what the focus is for climate action to make sure it doesn't lose sight of carbon.
- Need to embed net zero targets into procurement.
- Need to understand embodied carbon in more materials and products (EPD's)
- Lots of issues around gathering, and interpreting data. This still isn't standardised in the industry.
- Need to tackle carbon as contributes so much to the other climate impacts.
- Circularity with carbon is also important.

Group 2:

What does Climate Action mean to us?



- The big focus is still carbon.
- Need to look at carbon alongside financial impacts in the bidding process.
- Can't do everything at once, so the group should focus on carbon initially and consider the other factors later.

Group 3

What does Climate Action mean to us?



Summary from activity 4:

For the Construction group, Carbon is still the major focus. This was taken away by Holly and Ben to ensure that future work follows this.

5 Sharing Best Practice

The group discussed how to contribute to best practice case studies. Holly put out a request for case studies.

I can contribute the following case study: **2** Answers

Kier Battery storage case study / lunch
learn Alternative fuels and fire prevention
(LnL) Pollution prevention resources

Damian's PPE, extending life via cleaning
and drying, example is excellent.

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- Damian's PPE case study is being uploaded to the School soon.

If you have any other case studies you would like to contribute, please contact
holly@supplychainschool.co.uk

6 AOB

- Next meeting 19th July 10:00 – 12:00.

ACTIONS:

Please see Accompanying Information slide deck for information on the below.

Partners to:

- Partners to invite supply chain and colleagues to training activities and learning resources; utilising their workshops, inviting colleagues to events and embedding the use of the school across the business.
- Partners to share groundworker lists to drive pathway completions.
- Partners to ensure their priority supplier lists are up to date.
- Partners to confirm whether the School can contact their suppliers who are not School members.
- Partners, where appropriate, to be active in School Social Value, Waste and Climate Action Group's – Contact your key contact at the School.