

Homes Leadership Group Meeting

Wednesday 6th December 2023

Date: Wednesday 6th December 2023

Attendees: Rob Worboys (Lovell), Juliet Mathers (CITB), Steve Attfield (Marshalls), Paul Allman (MJ Evans), Stephen Horridge (Redrow), Isabelle Stevens (McCarthy Stone), Kevin Howell (Linc Cymru), Jon Tucker (Telford Homes), Paul Stephens (SIG), Karen Markey (Reconomy), Jon Walker (MJ Gleeson), Anthony Lavers (Taylor Wimpey), Megan Adlen (Travis Perkins), Lara DaRocha-faria (Redrow).

[Please note these meeting notes are to be read in conjunction with the agenda and final slide deck as circulated to all.](#)

Meeting notes

1. Introduction and Scene Setting

The purpose of this meeting was to create a business plan which reflects the learning priorities of the Homes sector.

Sophie outlined the results of the 2023 Impact Survey from the Partners and members.

- Sustainability was ranked as the highest priority for content going forward however there were some further differences in priorities ranked between 23/24 and 24/25.
- When asked about the key challenges, there were some key differences between what the partners and members noted.
- For the Home sector, additional challenges included the following:
 - o Future Homes Standard (customer expectations)
 - o Net Zero new build homes
 - o Retrofit policy and finance

Please refer to the slides (Slides 4 - 9) for further information regarding the data collected in this survey. The full results of this survey will be available in February/ March.

ACTIONS:

School to:

- Disseminate Impact Survey results once all data has been collected and analysed.

2. Business planning exercise

Having reviewed this data, the group then went into breakout rooms to discuss:

Q1) the key learning priorities identified in the results of the impact survey and training activity data

Q2) content and training priorities and

Q3) key challenges

Please see key outputs for each question discussed:

Our 1 - Learning priorities

QUESTION 1: Consider the key learning priorities identified in the impact survey & training activity data. Do you agree with this? Is there anything else that the Leadership Group wants to focus on?

GROUP ONE please consider the learning priorities listed. Using the sticky notes function list any other learning priorities that you think your market also need to consider. If you agree with the priorities as they are just put a stick note stating 'agree'!

In the second breakout session Group 2 and 3 will peer review and add any further thoughts.



waste

what is enviro mgmnt?

Biodiversity and Environmental net gain - BNG will move up

PA M & J agree with challenges - recognise challenges of meeting net zero targets

Bias towards practical training, able to implement following on from training.

Content is very broad need to break down into more detail

Needs to be broken down, simplistic and direct training

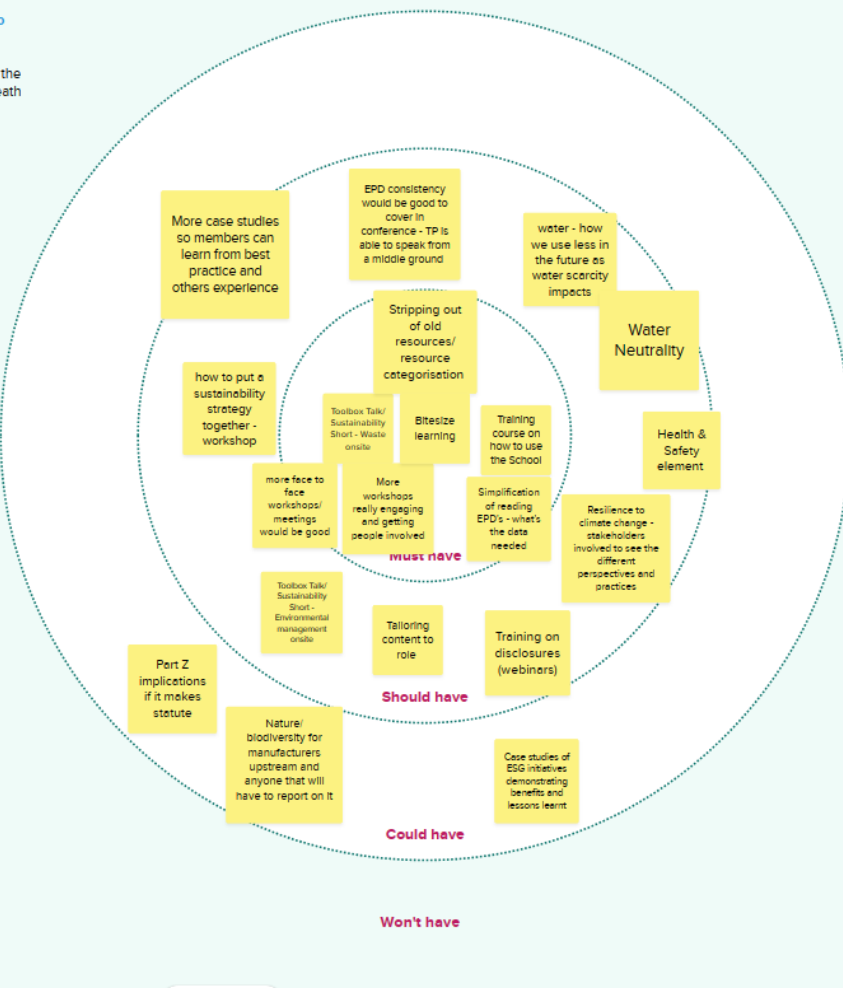
QUESTION 2: Consider the balance of training and content. Agree as a group which activities you need to do more, the same or less of.

GROUP TWO please complete this section. The table below illustrates the activities taken place this year. On the circle below, write the activity on the sticky note and place it in the relevant section (NB Wont have is underneath the circle).

GUIDE:
Must have: More
Should have: Continue
Could have: If there is budget available
Wont have: Stop doing

In the second breakout session Group 1 and 3 will peer reviewed and add any further thoughts.

Delivery to date	No. delivered	No. of learners (to date)
Workshops	12	76
Webinars	8	600+
Virtual Conferences	2	601
E-Learning	0	n/a
Active Learners/ Companies	8000 / 3000	3006 / 1208
Research Papers	0	n/a
Talking Heads Videos	0	n/a
Learning Pathways	1	82
Case studies	0	n/a
Assessments (corporate/individual)	0	n/a
New Content	2 new workshops	6



Homes Leadership Group Meeting
Wednesday 6th December 2023

QUESTION 3: Discuss the key sustainability challenges that we have as a sector.
Then choose 2 or 3 key challenges that the School can address through knowledge & collaboration.

GROUP 3 Spend 3 minutes brain storming and use the sticky notes to write down what you think are the key challenges. Then spend 5 discuss these ideas together. Use the rest of the time to decide and choose as a group which 2 or 3 are the key challenges that need to be addressed and move them into that section.

In the second breakout session Group 1 and 2 will peer review and add any further thoughts.



TOP 2 / 3 CHALLENGES



The group then went on to discuss the key challenges for the Homes sector which were:

- Defining what needs to be asked of the supply chain
- Avoiding carbon tunnel vision
- Communication with clients, supply chain and other industry bodies
- Carbon/ cost-effective solutions

Please see below for key outputs:

GROUP 1

QUESTION 4: What are the key activities that the School can undertake to tackle your identified challenges.

Pick your challenge(s) from question 3.
Populate the table with the challenge (s) as a sticky note.
Then discuss the solution to that challenge (spend 5 minutes on this).
Use the sticky notes to capture your answers for a solution (what the School can do to help solve that problem).

Challenge	Solution School - Knowledge & Collaboration
1. Communication with clients, supply chain and other working groups → Avoiding duplication of efforts across supply chain	another conference with messaging - aimed at those that missed the original learning pathway for new members - or a starter video, or workshop - to help make the best of the school
2. Carbon/ cost-effective solutions	case studies from supply chain etc
3. Defining sustainability and what is needed from the supply chain	is there a resource that covers this? do we need one? What does a good sustainability strategy look like? what does it contain for a manufacturer, subcontractor, merchant etc
4. Avoiding carbon tunnel vision	see above!

Homes Leadership Group Meeting
Wednesday 6th December 2023

GROUP 2

QUESTION 4: What are the key activities that the School can undertake to tackle your identified challenges.

Pick your challenge(s) from question 3.
Populate the table with the challenge (s) as a sticky note.
Then discuss the solution to that challenge (spend 5 minutes on this).
Use the sticky notes to capture your answers for a solution (what the School can do to help solve that problem).

Challenge	Solution
School - Knowledge & Collaboration	
1. Avoiding carbon tunnel vision	Overview of sustainability - equal weighting on all the different elements of sustainability → Bigger picture of different elements of sustainability → Webinar or even flow chart onsite
2. Communication with clients, supply chain and other working groups → Avoiding duplication of efforts across supply chain	Member solutions and working groups → Map what is out there and find the School's USP as opposed to other organisations
3. Carbon/ cost-effective solutions	Focus on practices that are cost effective and are sensible → Ideas that can be applied industry-wide
4. Defining sustainability and what is needed from the supply chain	Encouraging collaboration ← WHY is their collaboration and input necessary

GROUP 3

QUESTION 4: What are the key activities that the School can undertake to tackle your identified challenges.

Pick your challenge(s) from question 3.
Populate the table with the challenge (s) as a sticky note.
Then discuss the solution to that challenge (spend 5 minutes on this).
Use the sticky notes to capture your answers for a solution (what the School can do to help solve that problem).

Challenge	Solution
School - Knowledge & Collaboration	
1. Defining the need/risk of the supply chain / common simplified communication	Pathways e.g. groundworks (trade specific) Forums of trades Benefit to supply chain of engaging
2. Avoiding carbon tunnel vision	Giving different topics equal attention
3. Communication with clients, supply chain and other working groups → Avoiding duplication of efforts across industry	Relationships with HBF, sharing content Facilitation of a platform to showcase best practice
4. Carbon/ cost-effective solutions	Demonstrating long term financial benefits ROI indirect benefits Collaborative working across suppliers/trades to deliver more cost effective solutions Best practice - showcase

Homes Leadership Group Meeting
Wednesday 6th December 2023

ACTIONS:

Partners to:

- Get in touch with Sophie (sophie@supplychainschool.co.uk) if you have any questions or would like to add anything further to the above mural board/business plan (*end December*)
- To view the full mural board, please see attached PDF.

School to:

- Look at what the School can do going forward to meet the suggestions made by the group and develop a business plan based on this. Sophie has disseminated a list of proposed actions and will be working with Lucy to meet these key targets (*Ongoing*).

3. AOB

Following on from our discussions at previous meetings, the School has been working on developing more EPD content. Please see below for further details:

- Updated e-learning on LCA's and EPD's will be available in February 2024.
- 6 March 2024, 13:00 – 14:00 [Built Environment Carbon Database & RICS Whole Life Carbon Assessment Standard](#) - Lunch 'n' Learn
- 24 April 2024, 10:00 – 12:00 EPDs Virtual Conference focusing on why they are important and how different organisations can and should use them

Sophie then asked for some feedback on the Homes group meetings. Of particular interest is whether the group would like to do any in person meetings in the next FY.

The date of the next meeting is **Wednesday 21st February, 10am – 12pm**.

ACTIONS:

Partners to:

- Respond to menti poll [here](#) on whether the group should do any in person meetings.