

# GUIDE: How to use the Mapping to Trades Document

## Ideas on how to embed School resources successfully

As part of your Partnership benefits, we have developed the NEW Mapping to Trades document. This resource has been put together to support you with embedding the School within the curriculum at your organisation.

Sustainability is a key issue for many of your learner's future employers and this resource should help

The document includes resources mapped to 11 different trades within the built environment industry as well as a cross-cutting themes section.

Each resource is hyperlinked and makes reference to the following information:

- Type of resource
- Duration of resource
- Difficulty
- Description

These industry-led, CPD-accredited resources provide an overview of key sustainability issues relevant to each trade, helping learners prepare for workplace expectations and employer priorities.

## Ideas on how to embed resources into the curriculum

Here are some ideas on how best to embed these resources within the curriculum:

- Drag and drop the links to resources within lessons. You can even export the links to a **QR code**
- Create learning pathways on the School for use within lessons. Refer to the **attached guide** for support on how to send these out

*N.B. As partners, you also have the opportunity to upload your own resources to the School and can use these alongside the resources in the mapping document to create bespoke learning pathways.*

- Embed the resources within tutorials:
  - Create a “tutorial” programme of resources which are sent out weekly either within a learning pathway or linked individually e.g. assign 1 e-learning module and video per week

on a particular sustainability topic. For example, week 1 on carbon, week 2 on social value, week 3 on waste and so on...

- Send individual resource links out to students to complete in their independent professional development time.
- Create learning pathways/ send individual resource links out to students according to your organisation's sustainability awareness calendar.

*N.B. It is important to note that all learner resource activity can be tracked via your organisation's dashboard on your School account. If you need any support on reporting, please do get in touch with [us](#).*

## How to get learners on the School

There are various ways in which you can get learners onto the School as detailed below:

- Bulk upload **\*preferred option due to less administration\***
  - The bulk upload feature means that when we upload a list of your learners to the School they will automatically receive their own unique login details
  - We can also pre-group students into tutor groups/ course cohorts. This means that you don't have to manually approve any students onto your organisation's account as they will automatically be added and put into the correct group on the School
  - Off the back of doing a bulk upload, you can upskill your students on sustainability by sending them resources to complete during lessons or tutorials. By pre-grouping students into cohorts, learning can also be allocated by cohort and students can track their journeys on their own dashboard.

*N.B. Get in touch with [us](#) to find out more about this process.*

- Encourage students to create their own account on the School by sending out links to specific resources/ learning pathways:
  - Upon receiving a link to a resource, they will be asked to register for the School
  - This requires a bit more administration from your side as you will need to manually approve each student to your organisation's account as they sign up.

## Contact



For any queries on the above, kindly reach out to us at:

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