

Date: Wednesday 19th November 2025

Attendees: Mark Turner (Supply Chain Sustainability School), Lucy Picken (School), Matt Nichols (Reconomy), Scott Porter (Savills), Martina Silickis (Balfour Beatty), Tom O'Reilly (Wates), Sam Endor (Homes England), Sean Turk (Sunbelt Rentals), Paula Lavan (ASSA ABLOY), Samuel Baines (Severn Trent), Katie Patullo (SGN), Damian Keaveny (SSE), Sirio D'aleo (Berkeley Group), Aneta Szyplula (VP Plc), Amanda Wright (Wates), Zach Pears (Octavius), Olivia Parry (Barratt Redrow), Helen Spafford (North Wales Construction Partnership), Olivia Hack (SRM), Christine Colquhoun (SP Energy Networks), Jack Mason (Binnies), Millie Allen (Siemens)

Apologies: Anthony Lavers (Taylor Wimpey), Jim Wilkinson (Environment Agency), Nick Ribbons (Zero Waste Scotland), Adrian Hill (Bellway), Jane Whittingham (EMCOR)

Summary of Actions and Notes from the Waste and Resource Use Category Group Meeting

No	Notes	Actions	Owners
1	<p>Welcome and introductions</p> <ul style="list-style-type: none"> Apologies noted and new group attendees welcomed from ASSA ABLOY, Sunbelt Rentals, Siemens and Homes England. 		
2	<p>Details of the work of our group</p> <ul style="list-style-type: none"> Work of our group and intervention points was outlined. Outline of intervention points and how everyone can be involved in achieving the circular economy. <p>Continued development by the group:</p> <ul style="list-style-type: none"> Overview of the work programme and priorities discussed. <p>Work programme and resource updates Waste and Resource group page can be viewed here Subtopic webpage can be viewed here. New resources on the school website – these can all be viewed here – filtering by Waste and resource efficiency in subtopic.</p> <p>One new resource has been added to the School recently:</p> <ul style="list-style-type: none"> Street Works Protocol Operational Training Video <p>Comment made that this is a nice resource to see as there have been ongoing challenges with Streetworks. The School will continue to help where it can with this new requirement.</p> <p>We have edited the resource library to remove a number of older resources and add some new ones.</p> <p>MEP map</p> <ul style="list-style-type: none"> A means for identifying organisations that will accept items and resources fit for waste that can be reused – reused for intended purpose 	<p>Please think about new relevant resources and case studies to submit, send to LP and MT.</p> <p>Please submit new MEPs you encounter through this form or contact Lucy directly.</p>	<p>All</p> <p>All</p>

- Directory of organisations we are aware of where materials can be donated rather than them going to waste or being disposed of
- Currently seeing a modest upsurge in use but we would like to see it used more and to receive more examples of reuse via MEPs.

Learning Pathways

We have two waste Learning Pathways. Members and partners of the school can create bespoke learning pathways using these as base content and, if they wish, add content of their own to complement that provided via the School. There is a gap between assignments and completions – can we PLEASE improve uptake and completion?

We believe lack of uptake is due to the resources being assigned and considered completed, but they aren't actually being completed.

OR - If these LPs do not work for you, please do let us know so we can improve them. Do they include the right content? Could they be shorter or longer? The e-learnings and shorts have good uptake, but what can we do for the LP uptake to be improved?

We are developing two new circular economy learning pathways; one at beginner one at intermediate level. These will be sent out (to partners who volunteered to help) for review in the next quarter, before our next meeting.

E-learnings and shorts

E-learnings and shorts seeing a lot more uptake – both the introduction to waste and circular modules have recently been upgraded so that they have been refreshed and include more interactivity.

We have the following e-learnings and shorts:

- Introduction to waste (e-learning)
- Responsible waste management in FM (e-learning)
- The circular economy (e-learning)
- Circular economy indicators (e-learning)
- Waste management (short)
- Waste in FM (short).

If there are any e learnings that you would like to see – for instance a more advance circular economy e learning? Please do let us know and we can look into this.

Project lifecycle waste

- The web feature can be found [here](#) - please use and suggest additional resources for consideration.

Webinar sessions

Outline of sessions. Upcoming sessions include:

Please contact Mark and Lucy if you can provide a case study on successful use of the MEP map

All

Please let us know if you have any recommendations on how learning pathways can be improved to increase uptake.

All

Issue new LPs for review.

LP

Consider the list of e-learnings and shorts we have and get in touch if you have any new ideas.

All

	<ul style="list-style-type: none"> • WM3 Waste Classification and Streetworks UK Protocol • Designing out Waste with Zero Waste Scotland - workshop • Sustainable Site Set Ups - VC • Designing out Waste - webinar <p><u>Discussion on communicating webinars internally</u></p> <ul style="list-style-type: none"> • Comment that it is tough to find the right communication for webinars – some sessions are targeted internally by job titles but others might be interested. Difficult to find the right balance but there must be a way to target correctly / better • May be missing genuine interest and employees who are developing specialisms when sending invites out for sessions. <p>Partners can host events and bring suppliers if you like. If you have a topic you would like to discuss, please get in touch, and we can organise.</p>	<p>If you have a topic you would like to talk about on the School, that you think would add good value, please get in touch.</p>	<p>All</p>
<p>3</p>	<p>Business planning 25/26</p> <p><u>Discussion around key topics</u></p> <ul style="list-style-type: none"> • England and Wales have put in generational legislation – we know those who are failing to separate waste, problems are coming, they are going to be penalised financially. People don't listen – drivers are people or profit. Deposit return scheme – going to be left with the bad materials on site, retail locations are taking the good stuff such as cardboard and leaving the bad waste. In this time before the emissions trading scheme comes into play, one of the key things we need to do is educate • We will be running a VC where we would like to do more on the business case for circularity • Comment on an enterprise organisation in Scotland – if we can speak with these bodies, that would be good as they may not be aware of these conversations. Responsibility of partners to make these connections • Metrics, data and targets - targets are important for clients to set for the supply chain but need to well informed. It would be good to understand what targets can be set for the supply chain and included in contracts • Lack of awareness – separated waste is coming to homes, and the communication is lacking. Hard to make people do things, when they aren't aware. Continue to collectively join up so we can circulate awareness more • There is a financial benefit to reduce waste • Opportunity to collaborate on a “whole School” project focusing on supply chain mapping concrete <p>POST MEETING NOTE</p> <p>A summary priority list is provided below, based on the discussions, ideas and proposed interventions suggested on the day in the email accompanying</p>		

these notes. See Mural results attached for further background detail recorded on the day.

Proposed key actions

- Updating School resources and making good use of data including AI
- Promoting behavioural change
- Addressing the business case for improved waste management and circularity
- Delivery of a minimum of three webinars or contributions to the School’s Virtual Conference programme and a contribution to a collaborative project supply chain mapping a key construction product. Topics include:
 - **Waste basics – improving results and behavioural change:**
Including key risks, benefits of better segregation and improved working practices
- working title “Getting back to basics on waste – the why, the how and the business benefits”
 - **Circularity – building the business case:**
Developing the Business Case for clients and suppliers
- Understanding impacts of materials -Contribute to the School’s upcoming collaborative supply chain mapping project for concrete
- Virtual Conference; working title “Circularity – building the business case”
 - **Metrics and reporting:**
Continue work driving consistency of scope and metrics, pursuing agreed approach for consistency and clarity on Circularity KPIs
- Webinar working title “Digital waste tracking – assessing the impacts”.

9	<p>AOB</p> <ul style="list-style-type: none"> • Next meeting date – 17th February 2026: 2pm-4pm 	Circulate invites.	LP
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